Notes from Test

|  |  |
| --- | --- |
| How  | Fund |
| Why  | Function |
| Where  | Organization |
| What  | Object |

Teacher contract days (10 days before last day of instruction of the school year).

Teacher resign days (45 days prior to 1st day following years’ 1st day of instruction).

Non-renewal (same scenario) – probationary teacher can be non- renewed at end of school, even without a growth plan.

Bus or van (athletic event for 10 or more students have to transport in bus may take in van if less).

1st year teacher had bad evaluations, missed professional development, continues to perform poorly. Teacher may be fired due to probationary contract.

Bus driver gives referral to students, talk to bus driver to find out more of what happened. (Investigate)

Armed person near school and reports of threats in area.

1. Lockdown
2. Call police
3. Call parents

Scenario struggling teacher – offer professional development

At risk student with violent behavior- develop relationships

Bullying program- must include character development

Manifestation determination for student with additional days suspended.

During an SBDM committee meeting, several members request to view data, including teacher turnover, individual teacher evaluations, and other administrative information notes about the teaching staff. Which of the following applies to the situation?

1. All employee names must be crossed out or deleted before members can view the information
2. Information in employee personnel files is irrelevant to developing the school vision
3. Federal and state laws prohibit the sharing of certain information related to personnel
4. Members of the committee must sign a nondisclosure agreement about the personnel information before viewing it.

Principal invites students to her office for read aloud, and show her artwork

1. Be based on various types of information, including data regarding students’ current achievement levels.
2. Be communicated frequently by celebrating stakeholders’ contributions toward realization of the campus vision.
3. Encourage stakeholders to pursue innovative thinking and to view unsuccessful experiences as learning opportunities.

Adoption of new science curriculum to improve alignment:

1. Allow teachers to use whichever program they prefer, but devote the bulk of instructional supp0ort and resources to the new program
2. Propose a voluntary pilot of the program for one year, during which all nonparticipating teacher will be allocated release time to observe and take part in lessons.

Principal implement initiative to increase vocabulary instruction.

1. Allocating funds to each academic department to purchase materials for vocabulary instruction
2. Involving teachers in the identification selection of a research –based vocabulary instruction program.

Principal and committee challenging unanticipated budget cuts.

Which of the following principles should guide Mr. Powell and the site-based decision making committee in meeting the challenge of the unanticipated cuts?

1. Distribute cuts equally across all academic programs so that financial losses are shared evenly.
2. Maintain the best possible conditions for high-quality classroom instruction.

How can community organization support greater family involvement for economically disadvantaged families? (Provide transportation and offer childcare for parents so they can attend to meetings).

As the discussion about developing a multicultural curriculum progresses, several social studies teachers approach Mr. Sanders with ideas about activities they could undertake immediately to enhance the multicultural dimension of the curriculum. Which of the following ideas is likely to be the most effective?

1. Hold a campus wide food fair featuring traditional foods of various cultures
2. Identify and regularly use in- class materials and resources that focus on the contributions and perspectives of minority groups
3. Study the significant accomplishments of African American leaders…

Ms. Perez scenario letter from parents upset about social studies teacher Mr. Kuhn’s’ grading

The principals’ knowledge of Mr. Kuhn’s method and their compatibility with the campus mission and desired climate

Incorporate learner self-assessment into instructional an grading decisions

Rely on a broad range of valid educational methods that are likely to provide an accurate overview of a learner’s performance

(No pass no play) review the law with the parents and e3nsure that they understand the reason for its implementation

Helping those involved recognize their common goals for students and their learning

During a class observation, a principal notes that a math teacher is using fundraising receipts to teach a lesson to students. Should principal:

1. Reprimand the teacher for showing receipts to students
2. Compliment the teacher for using real- life examples of mathematics in the lesson

When conducting observations/ walkthroughs a principal should:

Have teacher self- diagnose needs and bring to the post conference meeting.